



DETERMINED BIRMINGHAM SCHOOL ADMISSION CRITERIA



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School Name

Great Barr Academy

School Address

Aldridge Road, Great Barr, Birmingham, B44 8NU

Telephone

0121 366 6611

Headteacher

Mrs I Abrahams

Admission Number Yr7

350

Criteria

1. Looked after or previously looked after children
2. Children with an elder brother or sister already attending the school.
 - ii. Sibling - see below for definition
3. Other children with priority being given to those living nearer the school in a straight-line distance.
 - ii. Distance - see below for definition
 - iib. "Final qualifier" applications - see below for definition
 - iii. Shared responsibility - see below for definition

Definitions

Children with a statement of special educational needs/EHC Plan

Any child with a statement of special educational needs/Educational Health and Care Plan is required to be admitted to the academy that is named in the statement/plan. This gives such children overall priority for admission to the name academy. This is not an oversubscription criterion.

Looked after or previously looked after children

A 'looked after child' or a child who was previously looked after but immediately became a subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989). In the case of previously looked after children, admission authorities may request a copy of the adoption order and a letter from the local authority that last looked after the child confirming that he or she was looked after immediately prior to that order being made.

(i) Sibling

Children (siblings) with an older brother or sister already at the school who will still be in attendance at the time the sibling enters the school.

Siblings (brothers and sisters) are considered to be those children who live at the same address and either:

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- i. have one or both natural parents in common;
- or ii. are related by a parents marriage:
- or iii. are adopted or fostered by a common parent

Unrelated children living at the same address, whose parents are living as partners, are also considered to be siblings.

(iia) Distance - Home to school measurements

Distances are calculated on the basis of a straight-line measurement between the applicant's home address and a point decided by the school, (the front gates.) The local authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system.

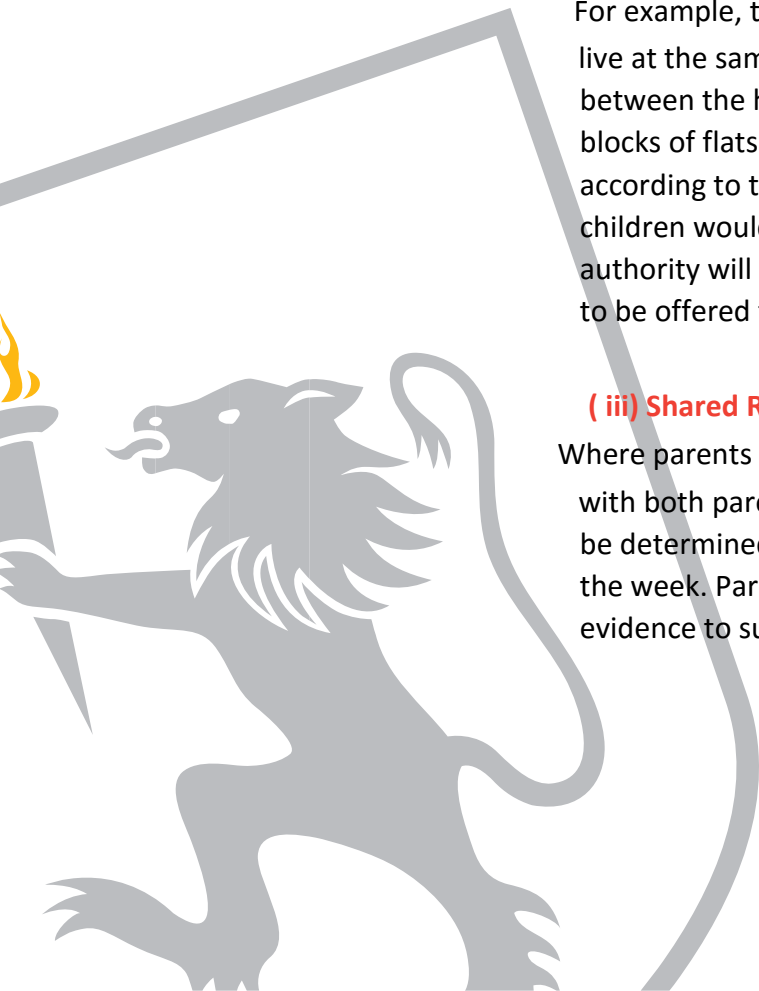
(iib) Separating "final qualifier" applications (twins, blocks of flats etc)

In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria.

For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place. There is no tie breaker.

(iii) Shared Responsibility

Where parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to support the address used.



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Waiting List

Following the offer of places, a waiting list will be kept in strict oversubscription criteria order until at least the end of the first academic term. Each added child will require the list to be ranked again in line with the oversubscription criteria.

In Year Applications

Applications made outside the normal admissions round (in-year admissions) should be made directly to the school. Parents/carers can apply for a place for their child at any time to any school.

On receipt of an in-year application, the school will notify the local authority of both the application and its outcome, to allow the local authority to keep up to date with figures on the availability of school places in Birmingham.

Appeals

An independent Appeals Panel will hear all requests for an Appeal for a place at the School. In the first instance contact them directly about the procedure.

Entry requirements for Year 12 students:

Year 12 Admissions: (minimum number of external candidates 20)

Students will be considered for entry into Year 12 based upon their academic attainment and/or individual subject grade criteria as well as the school's ability to offer meaningful courses.

Students who choose to follow the AS/A2 route should have a minimum of 5 GCSE A* - C grades in five different subjects, including English and Maths. There are also some level 2 courses available and the requirements for these will depend on the subject selected.

Progression to Year 13 (A2 courses) is subject to students successfully obtaining three or more passes in their AS subjects. Looked after children or children who have previously been 'looked after' will be prioritised.

* No supplementary information form is used by Great Barr Academy.

