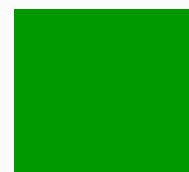




Great Barr Academy

Year 11— Curriculum Information

KEY STAGE 4



Year 11 – The Core Subjects

Key Stage 4 Maths

All students begin the two year GCSE course in year 10 and follow the GCSE Specification 1MA1 offered by Edexcel, the new 9-1. Students will cover; Number; Algebra; Ratio & Proportion; Statistics; Shape & Measure and Probability. This specification has two tiers: Higher and Foundation. At year 10 all pupils will study a provisional tier based on their end of year 9 results. Pupils will have an end on topic review test at the end of each topic studied, a milestone test at the end of each term and an exam at the end of the year.

Year 11 All students continue into the second year of their GCSE following on from the work done in year 10. The focus in year 11 will be more on exam style questions and application. Pupils will have a confirmed tier of entry by the start of year 11 based on their progress in year 10. Year 11 pupils will have diagnostic test throughout the year and a mock in early December. Home learning supplements work covered in lessons, through a mixture of online and paper based work, each pupils is give a homework booklet. We encourage students to work independently in order to secure the work covered in class and to embed their learning.

Recommended resources for independent study include: **Pixl maths app**, **Maths Genie** (www.mathegenie.co.uk), **GCSEpod** and the **Mathswatch** portal. All of these resources are free to our students. There is an expectation for all pupils to complete homework each week in order to reinforce the learning.

After school Maths club is available on Monday and Thursday 3.15 until 4.15 in room 33.

Year 11 English

This academic year, Year 11 GCSE English students will be covering all of the content required for the AQA GCSE in English Language. The topics that will be studied are: Explorations in Creative Reading and Writing; and, Writers' Viewpoints and Perspectives. In November and March, Year 11 students will be taking part in the PiXL Wave mock examinations. PiXL are a partnership of 1500 schools working together to achieve the highest outcomes for students. Their marks will be compared nationally against other PiXL partnership schools to give us the most accurate reflection possible of what they are likely to achieve in their final GCSE examinations. It is crucial that your child is working hard all year to prepare for the final examinations in May/June and we will be providing them with a GCSE English Language revision guide to support their independent revision. As well as this, we encourage them to make use of online resources – such as BBC Bitesize and Mr Bruff on Youtube. If you require any further information regarding English, please contact your child's English teacher or the Head of English: Miss M Cassem: m.cassem@greatbarr.bham.sch.uk

Term	Coverage
1	<p>GCSE Language Paper 1, Section A: Identifying explicit information (AO1) Language analysis (AO2) Structure analysis (AO2) Evaluating language and structure (AO4)</p> <p>GCSE Language Paper 1, Section B: Descriptive Writing (AO5 and AO6)</p> <p>GCSE Language Paper 2, Section A: Identifying explicit/implicit information (AO1) Summarising ideas (AO1) Language analysis (AO2) Comparing texts (AO3)</p> <p>GCSE Language Paper 2, Section B: Non-fiction Writing (AO5 and AO6)</p>
2	<p>Therapy of Language areas from Term 1</p> <p>Revision of Literature content: Romeo and Juliet An Inspector Calls A Christmas Carol Poetry</p>
3	Revision

Year 11 GCSE Science (Trilogy)

This academic year, Year 11 GCSE Science students will be completing their remaining units for the AQA 9-1 GCSE Science Trilogy Course. This course has both foundation and higher tiers. Each topic studied will have an end of topic test, some topics are shorter so will have combined tests. The rest of the academic year will be spent revising work that was covered in Year 9 and 10. Students will also sit a Science Mock Exam in December and in April. Your child has been provided with an AQA GCSE 9-1 Science Revision guide and they have access to GCSEPod and Kerboodle to support their independent revision. It is crucial that your child is working hard all year to prepare for the final examinations in May/June. If you require any further information regarding GCSE Science please contact your child's Science Teacher or the Head of Science: Mr A Frost: a.frost@greatbarr.bham.sch.uk.

Term	Topics Covered
1	B12 Reproduction C10 Chemical Analysis P5 Electricity in the Home B13 Variation and Evolution C12 The Earth's resources P7 Radioactivity
2	B14 History of genetics C8 Equilibrium P13 Electromagnetism B15 Adaptations, interdependence and competition B16 Organising an ecosystem B17 Biodiversity and eco systems
3	Revision

Year 11 GCSE Biology

This academic year, Year 11 GCSE Biology students will be completing their remaining units for the AQA 9-1 GCSE Biology Course. The topics that will be studied are: Reproduction, Variation and Evolution, History of Genetics, Adaptations and Interdependence, Organising an Ecosystem, Biodiversity and Ecosystems. Each of these topics will have an end of topic test, some topics are shorter so will have combined tests. The rest of the academic year will be spent revising work that was covered in Year 9 and 10. Students will also sit a Biology Mock Exam in December and in April. Your child has been provided with an AQA GCSE 9-1 Biology Revision guide and they have access to GCSEPod and Kerboodle to support their independent revision. It is crucial that your child is working hard all year to prepare for the final examinations in May/June. If you require any further information regarding GCSE Biology please contact your child's Science Teacher or the Head of Biology: Mrs L Watton: l.watton@greatbarr.bham.sch.uk

Year 11 GCSE Chemistry

This academic year, Year 11 GCSE Chemistry students will be completing their remaining units for the AQA 9-1 GCSE Chemistry Course. The topics that will be studied are: Organic reactions, Polymers, Chemical analysis, The Earth's resources and Using our resources. Each of these topics will have an end of topic test, some topics are shorter so will have combined tests. The rest of the academic year will be spent revising work that was covered in Year 9 and 10. Students will also sit a Chemistry Mock Exam in December and in April. Your child has been provided with an AQA GCSE 9-1 Chemistry Revision guide and they have access to GCSEPod and Kerboodle to support their independent revision. It is crucial that your child is working hard all year to prepare for the final examinations in May/June. If you require any further information regarding GCSE Chemistry please contact your child's Science Teacher or the Head of Chemistry: Miss P Grewal: p.grewal@greatbarr.bham.sch.uk

Year 11 GCSE Physics

This academic year, Year 11 GCSE Physics students will be completing their remaining units for the AQA 9-1 GCSE Physics Course. The topics that will be studied are: Electricity in the home, Radioactivity, Force and Pressure, Electromagnetism and Space. Each of these topics will have end of topic tests. The rest of the academic year will be spent revising work that was covered in Years 9 and 10. Students will also sit a Physics Mock Exam in December and in April. Your child has been provided with an AQA GCSE 9-1 Physics Revision guide and they have access to GCSEPod and Kerboodle to support their independent revision. It is crucial that your child is working hard all year to prepare for the final examinations in May/June. If you require any further information regarding GCSE Physics please contact your child's Science Teacher or the Head of Physics: Mr B Moore: b.moore@greatbarr.bham.sch.uk

Year 11 – The EBACC Subjects

GCSE Geography EDEXCEL B

3 exam Papers – all sat in June/July of Year 11

Paper 1 Global Geographical Issues – 1 hour and 30minutes – 37.5% of GCSE

- Topic 1 Hazardous earth
- Topic 2 Development Dynamics
- Topic 3 Challenges of an urbanising World

Paper 2 UK Geographical Issues – 1 hour and 30 minutes – 37.5% of GCSE

- Topic 4 The UK's evolving physical landscape (Coastal change and conflict and river processes and pressures)
- Topic 5 The UKs evolving human landscape
- Topic 6 Geographical investigations (questions about the physical and human fieldwork)

Paper 3 People and Environment Issues – 1 hour and 30 minutes – 25% of GCSE

- Topic 7 People and the biosphere
- Topic 8 Forests under threat
- Topic 9 Consuming energy resources

Topics 1 to 4 and fieldwork will be covered in year 10, the remainder in year 11.

Paper Resources	Electronic Resources
Textbook: GCSE Geography EDEXCEL B Series editor Bob Digby Published by Oxford ISBN 978-0-19-836657-7	Kerboodle – password available for class teacher GCSE Bitesize
Revision Guide: (Provided by the school) CGP GCSE Geography EDEXCEL B 9-1 ISBN 978-1-78294-621-2	
Revision Guide Workbook CGP GCSE Geography EDEXCEL B 9-1	

ISBN 978-1-78294-622-9	
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Term	Topics Covered
1	UK Changing human landscapes Urbanising World Hazardous World
2	Consuming Energy Resources People and the Biosphere Forests Under Threat
3	Decision making paper Revision

Key Stage 4 History

We follow the AQA Course. The units we cover are Germany 1890-1945 and Cold War Conflict and Tension in Asia 1950-1975 (Paper 1). We also cover Elizabethan England 1568-1603 and Britain: Health and the People 1000 to the present day.

Year 10

Germany 1890-1945

Unit 1 - Germany and the growth of Democracy

Germany under Kaiser Wilhelm II – problems, Impact of WWI on Germany, Treaty of Versailles

Weimar Germany – constitution, instability 1918-1923, ‘Golden Age 1924-29’

Unit 2 – The Rise of the Nazis

The Nazi Party in the 1920’s – The Munich Putsch, reforms

The Nazi Party 1929-1933 – The Great Depression, Propaganda, Reichstag Fire, Enabling Act, Night of the Long Knives

Unit 3 –Life in Nazi Germany

Treatment of Groups – Women, Children, Jews etc

How did the Nazis control Germany – Police State, Propaganda, Control of the Church etc

Cold War Conflict and Tension in Asia 1950-1975

Unit 1- The Korean War

Cause of the Korean War – Cold War rivalries, Domino Theory

The Korean War – Role of the UN, China, USSR and the USA

Unit 2 – The Vietnam War

Causes of the Vietnam War – Battle of Dien Bien Phu, Actions of Ngo Dinh Diem, Gulf of Tonkin Incident

Why did the US lose the Vietnam War – Guerrilla Tactics, Protest, Media Coverage, Mai Lai, The Tet Offensive.

Elizabethan England 1568-1603

Unit 1 - Elizabeth and her Court

Role of Parliament, favourites and advisors, problem of marriage, Essex's Rebellion

Unit 2 – Religious issues

The Elizabethan Settlement, Oppositions from Catholics, Norfolk's Rebellion, Mary Queen of Scots, Opposition from Puritans, Opposition from Spain and the Spanish Armada.

Unit 3 – Society

Causes of Poverty, The Poor Law, Increased Wealth, Trade and impact on living standards, Voyages of Discovery and the Theatre.

Britain: Health and the People 1000 to the present day.

Unit 1 – Medieval Medicine

Classical Medicine, Religious influences and the role of the church, the impact of the Plague

Unit 2 – Early Modern Medicine

The Renaissance, Early Scientific Discoveries, Vaccinations

Unit 3 – Modern Medicine

Antibiotics, Developments in Surgery, The National Health Service

Recommended Books

Oxford AQA History for GCSE 'Germany 1890-1945 Democracy and Dictatorship', Oxford University Press, Aaron Wilkes

Oxford AQA History for GCSE 'Conflict and Tension in Asia 1950-1975' Oxford University Press, Aaron Wilkes

Oxford AQA History for GCSE 'British Depth Studies c1066-1685', Oxford University Press, Lorraine Waterson ad Tim Williams

Oxford AQA History for GCSE 'Thematic Studies c790-Present Day', Oxford University Press, Lorraine Waterson ad Tim Williams

CGP AQA History for the Grade 9-1 course - Revision Guide

Useful Website

<http://www.bbc.co.uk/education/subjects/zk26n39> - all topics

<http://spartacus-educational.com/> - covers all topics and provides primary evidence from the past

http://www.ducksters.com/history/cold_war/summary.php Cold War and Korea

Year 11 GCSE Computer Science

This academic year, Year 11 GCSE Computer Science students will be preparing for the end of year examination. The topics we will be studying include: Computer Systems covering; the topics that will be studied are: Systems Architecture, Memory, Storage, Wired and wireless networks, Network topologies, protocols and layers, System security, System software, Ethical, legal, cultural and environmental concerns, Computational Thinking, Algorithms and Programming, The topics that will be studied are: Algorithms, Programming techniques, Producing robust programs, Computational logic, Translators and facilities of languages and Data representation. Each of these topics will have an end of topic test and there are two mock exams papers students will sit in February and April. Your child will be provided with an OCR GCSE 9-1 Computer Science Revision guide to support their independent revision. Your child will be preparing for the NEA (None Exam Assessment) which start in October. It is crucial that your child begins preparing from September in order to give themselves the best opportunity to be successful in the October NEA and May examination. If you require any further information regarding GCSE Computer Science please contact your child's Computer Science Teacher or the Lead Teacher of Computer Science – KS4 and KS5: Mr K Ali: k.ali@greatbarr.bham.sch.uk

Year 11 French

Pupils will continue with the AQA GCSE course using the Studio course book. This year, they will cover the following topics: holidays, school, work and global/social issues. There will be greater emphasis on developing exam skills and techniques. There will be an assessment in speaking, listening, reading and writing at the end of each unit and a mock exam in December. The GCSE speaking exam will take place prior to the main exam period. Work will be assessed according to the 9-1 GCSE criteria. Homework will be set weekly and will include grammar and reading worksheets, writing tasks and also online listening, vocabulary and grammar tasks. Pupils can use the following websites www.bbc.co.uk/education, www.languagesonline.org.uk and www.collinsdictionary.com as well as GCSEPod which can be accessed through the Learning Gateway. Pupils will also be provided with an AQA 9-1 GCSE workbook. If you require any further information, please contact your child's French Teacher or Mrs M Lines: m.lines@greatbarr.bham.sch.uk

Year 11 Topics French - Holidays, School, World of Work, Local and Global issues

Year 11 German

Pupils will continue with the AQA GCSE course using the Stimmt course book. This year, they will cover the following topics: travel, holidays, work and global/social issues. There will be greater emphasis on developing exam skills and techniques. There will be an assessment in speaking, listening, reading and writing at the end of each unit and a mock exam in December. The GCSE speaking exam will take place prior to the main exam period. Work will be assessed according to the 9-1 GCSE criteria. Homework will be set weekly and will include grammar and reading worksheets, writing tasks and also online listening, vocabulary and grammar tasks. Pupils can use the following websites www.bbc.co.uk/education, www.languagesonline.org.uk, www.klar.co.uk and www.collinsdictionary.com as well as GCSEPod which can be accessed through the Learning Gateway. Pupils will also be provided with an AQA 9-1 GCSE workbook. If you require any further information, please contact your child's German Teacher Miss S Foxall: s.foxall@greatbarr.bham.sch.uk

Year 11 Topics German - Travel and Transport, Holidays, World of Work, Local and Global Issues

Year 11 Spanish

Pupils will continue with the AQA GCSE course using the Viva course book. This year, they will cover the following topics: home town, food and customs/festivals, work and global/social issues. There will be greater emphasis on developing exam skills and techniques. There will be an assessment in speaking, listening, reading and writing at the end of each unit and a mock exam in December. The GCSE speaking exam will take place prior to the main exam period. Work will be assessed according to the 9-1 GCSE criteria. Homework will be set weekly and will include grammar and reading worksheets,

writing tasks and also online listening, vocabulary and grammar tasks. Pupils can use the following websites www.bbc.co.uk/education, www.languagesonline.org.uk, www.spanishrevision.co.uk and www.collinsdictionary.com as well as GCSEPod which can be accessed through the Learning Gateway. Pupils will also be provided with an AQA 9-1 GCSE workbook. If you require any further information, please contact your child's Spanish Teacher or Mr J Walker: j.walker@greatbarr.bham.sch.uk

Year 11 Topics Spanish - My Town and Region, Special Occasions, World of Work, Local and Global Issues

Year 11 – All other subjects

Year 10-11 GCSE Religious Studies

This course covers two religions. Students will learn about Christianity and Judaism as well as four ethical themes ensuring they have a diverse choice of engaging subjects. The course is broken down into two components. There will be a written exam for each component. In component 1, the topics that will be covered are the Beliefs, Teachings and Practices in Christianity and in Judaism. For component 2, the topics that will be covered are: Theme A Relationships and Families, Theme B Religion and Life, Theme C The Existence of God and Revelation and Theme E Religion, Crime and Punishment. At the beginning of Year 11 students are provided with an AQA GCSE 9-1 Religious Studies Revision Guide. We expect all students to work hard throughout the course duration and to prepare for periodic assessments as well as the final examinations in May. If you require any further information regarding GCSE Religious Studies, please contact your child's Religious Studies Teacher or the Head of Religious Studies: Mrs L Simpson: l.simpson@greatbarr.sch.uk

Term	Topics Covered
1	Judaism: The synagogue and worship Judaism: Family life and Rituals Theme A: Relationships and Families Theme A: Sex, Marriage & Divorce Theme A: Families & Gender Equality
2	Theme B: Religion & Life Theme B: The Origins and Value of the Universe Theme B: The Origins and Value of Human Life Theme C: The existence of God & Revelation Theme C: Philosophical arguments for and against the existence of God Theme C: The nature of the divine and revelation
	Theme E: Religion, Crime & Punishment

3	Theme E: Religion, Crime and the causes of Crime Theme E: Religion & Punishment Revision
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Year 11 GCSE Applied Business Studies

This academic year, Year 11 GCSE Business Studies students will be preparing for the end of year examination. The topics we will be studying include: Business Ownership, Aims and Objectives, Functional areas of a Business, Stakeholders, Ethics and Corporate Social Responsibility, External Factors Influencing a Business, Legislations and Working Relationships and Business Activity. Each of these topics will have an end of topic test and there are four mock exams papers students will sit in October, December, February and April. Your child has been provided with a Business Studies Revision guide and an examination revision workbook to complete throughout the year. It is crucial that your child begins preparing from September in order to give themselves the best opportunity to be successful in the May examination. If you require any further information regarding GCSE Business Studies please contact your child's Business Studies teacher or the Head of Business Studies and Computing: Mr K Ali: k.ali@greatbarr.bham.sch.uk

Year 11 GCSE Business Studies topic each term

Autumn term: Business Introduction

- Forms of ownership
- Business Activity
- Economic factors impacting a Business
- Stakeholders
- Functional Areas of the Business
- Aims, Objectives & Mission Statements
- Working Relationships
- Ethics and Sustainability

Spring term: Business Introduction Exam preparation

- Mock exam – February
- Mock exam – April
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Year 11 GCSE Health and Social Care

This academic year, Year 11 GCSE Health and Social Care students will be completing their portfolio (A911: Health Care, Social Care and Early Years Provision). The completed portfolio is worth 60% of their final GCSE Grade. The topics that they will be covering are: the

application of care values, the effects on service users if codes of practice are not applied, communication skills needed for care practitioners as well as an evaluation of qualification pathways. All portfolios are to be completed by the end of January. From February onwards students will be completing unit A912: Understanding Personal Development and Relationships. This unit is assessed through an examination. The Social Science Department will provide each student with a revision guide to support independent revision. It is essential that your son / daughter is working hard all year to, initially complete their portfolio and then to prepare for the external examination in June. If you require any further information regarding GCSE Health and Social Care please contact your son's / daughter's Health and Social Care Teacher or the Head of Department: Ms J Phillips: j.phillips@greatbarr.bham.sch.uk

Year 11 GCSE Textiles Technology

This academic year the Year 11 GCSE Textile Technology students will be completing their coursework project which is worth 60% of their final marks. The other 40% will be a written external exam which will consist of two sections both containing compulsory questions based on design work, fibres and fabrics, fabric construction, smart fabrics and industrial practice.

Students are expected to complete their coursework project by February half term. Students studying this course will sit two mock exams one in December and the other in April. All students have been provided with an AQA Textiles Technology Revision Guide and an AQA GCSE exam practice workbook. They also have access to GSCEPod to further support their knowledge and understanding of Textiles Technology. If you require any further information regarding GCSE Textiles Technology please contact the Head of Design and Technology: Mr S Nugent: s.nugent@greatbarr.bham.sch.uk.

Year 11 GCSE Food Preparation and Nutrition

This academic year the Year 11 GCSE Food Preparation and Nutrition students will be completing two coursework projects worth 50% of their final marks. The other 50% will be a written external exam which will consist of two sections both containing compulsory questions based on food commodities, principles of nutrition, diet and good health, the science of food, cooking and food preparation and the environment.

Project one will be based on a specific food investigation and the other project will be a practically and theoretically based research project. Students are expected to complete all coursework projects by the end of January. Students studying this course will sit two mock exams, one in December and the other in April. All students will be provided with a WJEC GCSE 9-1 Food Preparation Revision Guide and a WJEC GCSE exam practice workbook. They also have access to GSCEPod to further support their knowledge and understanding of food science. It is important that your child remains committed and focused throughout Year 11 to prepare for the final exam in June.

If you require any further information regarding GCSE Food Preparation and Nutrition please contact your child's Food Science Teacher or Head of Food Science and Hospitality:
Miss Rowe: d.rowe@greatbarr.bham.sch.uk.

Component 1: Principles of Food Preparation and Nutrition will be a Written examination: 1 hour 45 minutes and worth 50% of qualification.

The component will consist of two sections both containing **compulsory questions** and will assess the six areas of content as listed in the specified GCSE content. These will be as follows:

1. Food commodities
2. Principles of nutrition
3. Diet and good health
4. The science of food
5. Where food comes from
6. Cooking and food preparation

Section A: questions based on stimulus material.

Section B: structured, short and extended response questions to assess content related to food preparation and nutrition.

In Year 11 Pupils will complete two coursework projects.

Assessment 1: The Food Investigation Assessment – The topic for this course is released in the September. Please note the topic will change every year.

This will be a scientific food investigation which will assess the learner's knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food.

Assessment 2: The Food Preparation Assessment – The topic for this course is released in November. Please note the topic will change every year.

Assessment 2 will allow pupils to prepare, cook and present a menu which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food.

Year 11 Resistant Materials

Year 11 students will be finalising their controlled assessment design work (this counts towards 60% of the total GCSE grade), which will include sketching, Computer Aided Design (which will also be used to manufacture components using the laser cutter), and modelling. On completion of designs students will be in a position to use the workshops to gain more in-depth experience with the range of tools and equipment, to produce working prototypes

of their designs, using a range of woods, metals, plastics and composites. The final element of the controlled assessment will then be dedicated to testing and evaluating the products, before suggesting possible future modifications.

Pupils have also been issued with a revision guides in readiness for exam preparation, which will take place on completion of coursework. It is vital that all pupils focus on these last stages, in order to maximise their potential, and gain the highest grades possible

If you require any further information regarding the Design and Technology GCSE please contact your child's D&T Teacher or the Head of Design and Technology: Mr S Nugent: s.nugent@greatbarr.bham.sch.uk

Btec Tech Award in Performing Arts (Dance)

Our students study the new Edexcel Btec Tech Award in Performing Arts, with a pure Dance focus.

Students complete two of the three exam units in Year 10, and then complete the third, externally assessed unit in Year 11.

Our learners will explore a variety of Dance styles, including; Contemporary, Jazz and Urban. They will be expected to undertake 'Success Prep' which may include research and also attend regular extra- curricular dance classes and workshops, and apply this to both their written and practical work. They will study the work of three practitioners in detail, and use this knowledge to document their learning in a 'Research and Development Portfolio' as well as using professional repertoire to create their own assessed performance piece. They will also develop the skills of a choreographer, to analyse, create and refine work for a performance for a specific event or venue.

It is crucial that your child is working hard all year to prepare for their dance practical examinations in December, and February and the final external practical and written examination in May.

If you require any further information regarding Btec Dance please contact the Subject Leader of Dance: Miss Tucker. K.Tucker@greatbarr.bham.sch.uk or the Head of Performing Arts: Mrs M Hunt. M.Hunt@greatbarr.bham.sch.uk

GCSE Drama

Our students study the new OCR GCSE (9-1) Drama course.

Students complete mock exams of the three exam units in Year 10, and then complete the examination units in Year 11.

Our learners will be expected to complete 'Success Prep' which will include research and written application. They will explore a range of stimuli to create and devise their own drama. This will be documented in a portfolio of the process journey they have been on.

They will develop and apply theatrical skills by presenting a showcase of two performance extracts in the role of an actor or designer. There is also a practical exploration of a performance text to demonstrate their knowledge and understanding of drama through the eyes of a director, and this is assessed in a written examination.

During the course students will visit the theatre twice, this is a compulsory aspect of their studies as they need to answer questions within the written examination on a performance that they are a member of the audience for and they also see the text performed that they will write about in the second section of the examination this helps their understanding vastly. Costs for these visits are always kept as low as possible to make them accessible to all.

It is crucial that your child is working hard all year to prepare for their drama practical examinations in November and February, and the final written examination in May/June.

If you require any further information regarding GCSE Drama please contact your child's Drama Teacher or the Head of Performing Arts: Mrs M Hunt:

M.Hunt@greatbarr.bham.sch.uk

GCSE Music

This academic year, Year 10 GCSE Music students will begin their study of set works for the Edexcel 9-1 GCSE Music Course. The set works to be studied this academic year include: Star Wars: Episode IV – Main Title theme, Defying Gravity from Wicked, Bach's Brandenburg Concerto No.5, Beethoven's Sonata Pathetique, Afro Celt Sound System – Release, and Esperanza Spalding – Samba Em Preludio. The students will complete regular listening practice questions in class and at home as part of their home learning. Students will sit a Music mock exam in June in preparation for their GCSE Music exam in the following academic year. Alongside the exam preparation, students will spend time completing their coursework. Students will complete a free composition that will be a minimum of one minute in duration. A second composition will be completed in the following year and both compositions must last for a minimum combined time of 3 minutes. Students will be required to provide a score or written analysis to accompany their recording of their composition. The performance element of the course makes up 30% of the final grade, students will have lessons to work on performances, although these will be recorded in year 11. As they continue the course into yr11 they will be completing their study of set works for the Edexcel 9-1 GCSE Music Course. Students will also revise the four set works that were studied in year 10. Regular listening practice questions will be completed in class and at home as part of their home learning. Students will sit a Music mock exam in December in preparation for their GCSE Music exam in the Summer Term. Alongside the exam preparation, students will spend time completing their coursework. Students will complete composition one and provide a score or written analysis, and compose a second composition in response to a brief set by Edexcel in September.

The performance element of the course will include students recording 2 performances, one of which must be an ensemble performance.

Throughout the course they will be expected to complete 'Success Prep' that will enable them to make more rapid progress.

If you require any further information regarding GCSE Music, please contact your child's Music Teacher: Mrs C L Hill: c.l.hill@greatbarr.bham.sch.uk. Or the head of Performing Arts Mrs M Hunt: M.Hunt@greatbarr.bham.sch.uk

Year 11 Art

The GCSE art course is an intense course filled with various practical sessions and a range of workshops. Drawing, painting and experimental tasks will be expected to be completed by your child at a high level of creativity. By now pupils should understand the importance of art in many aspects of design. Students will continue to revisit the two project themes started in Year 10. Still life and portraits are the themes explored by the GCSE pupils. In January your child will complete their final exam which is 40% of their Summer grade. The final exam will last for ten hours over three days giving time to explore and refine ideas. During the exam pupils will produce a personal outcome from their tensions in their sketchbooks. The AQA website show excellent examples of coursework sketchbooks and final exam pieces. Homework is a very important key to pupil's progress at GCSE level. Homework will also be mounted into sketchbooks to show various skills. Your child will be provided with art materials but will be expected to bring a tin of sketching pencils to every lesson. For the final exam if pupils require specialist materials they are expected to order weeks before the exam. It is very important that your child is working extremely hard to ensure progress every lesson and improvements in their skills. If you require any further information regarding art in Year 11 please contact Miss Leese teacher of art via email: Miss C Leese: c.leese@greatbarr.bham.sch.uk

The art topics.....

Topic 1: Portraits

Topic 2: Still life

Exam: Personal response- exam question.

Year 11 GCSE PE

This academic year, Year 11 GCSE PE students will be completing their remaining units for the Edexcel 9-1 GCSE PE Course. The topics that will be studied are: The Skeletal System, The Muscular System, The Respiratory System, The Cardiovascular System, Goal Setting, Principles of Training, Data Analysis. After each topic pupils will be expected to answer a long answer question worth 9 marks and several exam styles questions to best prepare them for the exam in May. At the end of each month pupils will sit a mock exam where the

data gained will be used to help mentor pupils through areas of weakness and further develop areas of strength. As well as studying the theory topics pupils will be working through a series of practical activities to gain a mark out of 35. Pupils are required to take 3 activities from list found on the Edexcel website. The rest of the academic year will be spent revising work that was covered in Year 10. Your child will be provided with an Edexcel GCSE 9-1 PE Revision guide and they also have access to GCSEPod and Kerboodle to support their independent revision. It is crucial that your child is working hard all year to prepare for the final examinations in May/June. If you require any further information regarding GCSE PE please contact your child's PE Teacher or the Head of PE: Miss C Hayes:

c.hayes@greatbarr.bham.sch.uk

Term	Topics Covered
1	Cardiovascular System Skeletal System Muscular System Respiratory System
2	Performance Enhancing Drugs Diet Risk Assessment Injuries PEP (coursework)
3	Revision