

Requirements and Principles of the 16-19 Study Programmes

- All ESFA funded education for 16 to 19 year olds must be delivered as a study programme which combines qualifications and other activities, and which is tailored to each student's prior attainment and career goals

Predicted Grades	Fortis Academy Options	Potential Destinations
<ul style="list-style-type: none"> 7 or more grade 9 – 5 GCSE grades including several grades at 7,8 or 9. 	<ul style="list-style-type: none"> Three A levels and the EPQ (compulsory fourth option) Ideally two facilitating subjects (see prospectus) Alternatively two A levels and one vocational option 	<ul style="list-style-type: none"> Oxbridge/ Russell Group/ Redbrick Universities Employment Degree level 6/7 apprenticeships
<ul style="list-style-type: none"> 5 or more 9-5 GCSE grades including some grades 6 or higher 	<ul style="list-style-type: none"> Three A levels (at least a Grade 6 in those chosen if relevant at GCSE) Alternatively two A levels and one BTEC 	<ul style="list-style-type: none"> University Higher or degree level apprenticeships Employment
<ul style="list-style-type: none"> 5 or more GCSE grades generally grades 4,5 and 6 	<ul style="list-style-type: none"> One A level (any) and two vocational options Two A levels (any) and one vocational option 	<ul style="list-style-type: none"> Higher Apprenticeships Employment Some university degree courses
<ul style="list-style-type: none"> 5 grades at GCSE all at grades 4 - 5. 	<ul style="list-style-type: none"> One A level and two vocational options 	<ul style="list-style-type: none"> Level 4 Apprenticeships Employment Foundation Degrees

- Every study programme must have a core aim. For the majority of students, this will be either the study of substantial technical, applied or academic qualification(s) or preparation for employment

The Core aim is to prepare students for Higher Education, be that University, Higher or Degree Apprenticeships, or for employment. Students will be given specific advice at the start of year 12 to ensure they are following an appropriate study programme. In order to fulfil the appropriate Guided Learning Hours, students will study 12 hours per fortnight for A level subjects and some Level 3 Vocational Qualifications. Level 3 BTEC Sport and Exercise and Applied science are allocated 14 hours per fortnight. In addition, students will engage in non-qualification activities (see below) In year 12, in addition to guidance in form time, students have a whole day exploring future pathways.

- Young people who do not hold a GCSE grade 4 (reformed grading) or grade C (legacy grading) in maths and/or English are required to continue these subjects as part of their study programme

Students who have not secured a grade 4 on English **OR** maths are given the opportunity to resit. Students have timetabled lessons and support and their Level 3 study programme will take into consideration the requirement to have a GCSE in maths or English

- All study programmes should include work experience and non-qualification activities, which complement the other elements of the programme and support the student to progress to further or higher education or to employment. (*Department for Education, March 2018*)

All students engage with an enrichment programme throughout years 12 and 13. Students have a dedicated form tutor with whom they will meet every day Tuesday – Friday at form time, in addition to Personal Development days and PSHE sessions. They will also attend assembly at least once a week. During this time they will cover topics such as discrimination, mental health and well being, finances, future planning, social media issues and interacting with

others online as well as topical issues in the media. In addition, all year 12 have a mock interview in December with a professional from their chosen career and all students participate in Work Experience in June of year 12. The sixth form has a Junior Leadership Team comprising of elected Head and Deputy Head Boy and Girl, as well as prefects.. Students volunteer as Peer Mentors and Subject Ambassadors.

The Sixth form has strong links with Universities who provide Master Classes as well as bespoke mentoring through Aston University's Doug Ellis Pathway to Health care for aspiring medics and allied medicine professions <https://www2.aston.ac.uk/aston-medical-school/pathwaytohealthcare> as well as the Aston Progression Pathways <https://www2.aston.ac.uk/study/undergraduate/sro/outreach/app/index> . The sixth form also has links with Birmingham University through the Routes to Professions Scheme <https://www.birmingham.ac.uk/teachers/pupil-opportunities/post-16/routes-to-professions.aspx> which links in with the A2B scheme.

The Sixth Form is eager to promote Higher and Degree level apprenticeships, with visiting speakers from Eversheds Sutherland Trailblazer Solicitor Apprenticeship Scheme <https://www.eversheds-sutherland.com/global/en/where/europe/uk/overview/careers/legal-apprenticeship.page> as well as having strong business links with PWC <https://www.pwc.co.uk/who-we-are/corporate-sustainability/community-involvement.html> with Fortis Academy being one of twenty five schools across the country to have forged business links with the company.

Students are actively encouraged to widen their horizons through participating in Summer Schools through the Sutton Trust <https://summerschools.suttontrust.com/> and through the Oxford and Cambridge Outreach programme that promotes Widening Participation

Students are encouraged to research careers and log supra-curricular activities through an online platform called Unifrog. This helps them to build a portfolio of enrichment activities that supports them writing their personal statements. www.unifrog.org

For Students:



For Parents/Carers:

